



**POINTS REQUIRED  
TO MEET “HIGHLY QUALIFIED” STATUS  
FOR EACH ACADEMIC SUBJECT\***



		(Experience)	(Coursework)	(Cont. Ed)	(Curriculum)	(Service)	(Awards, etc)
ACADEMIC SUBJECT	Points required for specific subject*	Number of points allowed from Column 1	Number of points allowed from Column 2	Number of points allowed from Column 3	Number of points allowed from Column 4	Number of points allowed from Column 5	Number of points allowed from Column 6
Composite Major Equivalency (42 credits)							
Science / Social Studies	126	38	126	38	25	25	25
Major Equivalency (32 credits)							
Mathematics	100	30	100	30	20	20	20
English	100	30	100	30	20	20	20
Read/Lang Arts	100	30	100	30	20	20	20
Foreign Language	100	30	100	30	20	20	20
Music	100	30	100	30	20	20	20
Art	100	30	100	30	20	20	20
Biology	100	30	100	30	20	20	20
Chemistry	100	30	100	30	20	20	20
Physics	100	30	100	30	20	20	20
Physical Science	100	30	100	30	20	20	20
Earth Science	100	30	100	30	20	20	20
History	100	30	100	30	20	20	20
Geography	100	30	100	30	20	20	20
Civics/Gov't.	100	30	100	30	20	20	20
Economics	100	30	100	30	20	20	20
Middle School Content Area (16 credits)							
Math	48	14	48	14	10	10	10
English / Reading / Language Arts	48	14	48	14	10	10	10
Science	48	14	48	14	10	10	10
Social Studies	48	14	48	14	10	10	10
Additional Options for Composite Areas							
Composites requiring 18 credits	54	16	54	16	11	11	11
Composites requiring 12 credits	36	11	36	11	7	7	7
Composites requiring 8 credits	24	7	24	7	5	5	5
Composites requiring 6 credits	18	5	18	5	4	4	4

\*Subject defined as “subject seeking highly qualified status.”

## PORTFOLIO SCORING RUBRIC

**Major Equivalency Subject\*** \_\_\_\_\_ **Required Points** \_\_\_\_\_

**Major equivalency endorsement:** A major equivalency endorsement is a licensure option in which an individual already licensed to teach in North Dakota may add qualifications to the license by demonstrating competency equivalent to the North Dakota program approval standards and other licensure requirements (67.1-02-02-02) for the new area.

**High, Objective, Uniform State Standard of Evaluation:** College transcribed majors, the major equivalency licensure options described in this section, and alternative licenses issued in compliance with chapter 67.1-02-04 will be aligned with the North Dakota standards for program approval (67.1-02-01-05) as the state of North Dakota criterion-based measure of assurance that all teachers are highly qualified.

1	2	3	4	5	6
<b>Years of Experience in Accredited School for</b> <div></div>	<b>College Level Course Work in Subject.*</b>	<b>Continuing Education Course/ Workshop/ Training in Subject.*</b>	<b>Curriculum Development, including activities, related to Subject.*</b> (May use multiple occurrences of activity.)	<b>Service to Subject.*</b> (May use multiple occurrences of service throughout career.)	<b>Advanced Degree, Publications, Presentations, Awards, and in Content Area.</b> (Throughout career)
<p>► Experience must be subject specific.</p> <p>► Minimum of three (3) years experience.</p>	<p>► List graduate &amp; undergraduate courses.</p> <p>(Convert quarter credits to semester credits by multiplying # times 2/3 )</p> <p>(Semester credits)</p>	<p>► Must be subject specific.</p> <p>(Semester credits)</p>	<p>► Attend regional, state, national professional conferences.</p> <p>► Develop classroom curriculum projects /activities, such as:</p> <ul style="list-style-type: none"> <li>✓ Curriculum Mapping.</li> <li>✓ TWT.</li> <li>✓ Project Wet/Wild.</li> <li>✓ Food/Land/People.</li> </ul> <p>► Serve on committees, such as:</p> <ul style="list-style-type: none"> <li>✓ Content standards committee.</li> <li>✓ Standards alignment committee.</li> <li>✓ NCA / School Improvement</li> </ul>	<p>► Department chair or team leader.</p> <p>► Mentor teacher for subject area.</p> <p>► Cooperating student teacher (each semester).</p> <p>► Cooperating practicum teacher (for each 20 hours).</p> <p>► Subject presenter at district or state professional meetings.</p> <p>► Member of regional, state, or national content organizations.</p> <p>► Officer in regional, state, or national professional content organization.</p>	<p>► Advanced degree in education.</p> <p>► Recipient of state or national teaching award in content area.</p> <p>► Content article in regional, state, or national journal.</p> <p>► Content instructor at higher education institution.</p> <p>► Content presenter at regional or national professional meetings.</p> <p>► Complete National Board process.</p>
<u>3</u> points for each year	# Under-Grad Credits _____ X 3 # Graduate Credits _____ X 4	<u>2</u> points for each <u>15</u> hour workshop <u>2</u> points for each credit	<u>2</u> points for each documented activity.	<u>2</u> points for each local /state service. <u>4</u> points for each regional /national service.	<u>5</u> points for each documented activity
# of years _____	U-Grad _____  Grad _____	# hours _____  # credits _____	# Activities _____	# local/state _____  # region/national _____	# Activities _____
<u>TOTAL Pts.</u>	<u>TOTAL Pts.</u>	<u>TOTAL Pts.</u>	<u>TOTAL Pts.</u>	<u>TOTAL Pts.</u>	<u>TOTAL Pts.</u>
Out of _____ pts.	Out of _____ pts.	Out of _____ pts.	Out of _____ pts.	Out of _____ pts.	Out of _____ pts.

Points must accrue from **at least three (3)** columns, unless 100% of points accrued in Column 2.  
See attached chart for minimum points required for each academic subject portfolio.

Total Points for Portfolio

\* Subject defined as “subject seeking highly qualified status.”

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